Our school community acknowledges and respects the traditional custodians, the Adnyamathanha people, whose ancestral lands we live, work, and learn on each day. We acknowledge the deep feelings of attachment and relationship of Aboriginal people to country and pay respect to the elders, both past and present, of the Adnyamathanha people.

1. General Information

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<tr>
<th>School name</th>
<th>LEIGH CREEK AREA SCHOOL</th>
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<tr>
<td>School No.</td>
<td>Mr Iain Love</td>
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<tr>
<td>Postal Address</td>
<td>PO Box 83, Leigh Creek 5731</td>
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Part B
Assistant Principal Secondary          Alicia Hoddle
Assistant Principal Student Management Maurice Saah
Student Counsellor                    Jayne Martin
Aboriginal Education Teacher          Carolyn MacKenzie
Literacy Coach                        Eileen Love

Staffing numbers

Teachers
13.2 FTE
Aboriginal Community Education Officer - 25 hours per week
School Services Officers – 125 permanent hours per week, supplemented by temporary hours to support specific projects and learning program priorities.

Local School Management status
Leigh Creek and Marree Aboriginal School retain close links

Enrolment trends
Enrolments have been declining over the last two four years due to the downsizing and eventual closure of the Leigh Creek Coal Min

Special arrangements
• The students from Marree visit Leigh Creek when joint programs can be implemented and for sporting and special events.
• Nepabunna and Iga Warta children travel up to 140 kms per day to attend the Leigh Creek Area School, following the closure of the Nepabunna School in the mid-nineties. Students from Beltana travel 64 km each day.

Year of opening
The current school facility was opened in April 1982, when the original Leigh Creek Township was moved 20kms south of the Leigh Creek Coalfield.

Public transport access
On Monday and Friday an air service operates from Adelaide in the morning and returns in the afternoon. Use of this service can be negotiated with Alinta Power.

2. Students (and their welfare)

General characteristics
2% of the school’s student population live in Lyndhurst, 20% in Copley, 5% from Beltana, 4% from Nepabunna and 4% from Iga Warta and 67% from the Leigh Creek Township.
The student population includes 46% ATSI students and 8% are entitled to School Card support. A Kindergarten operates adjacent to the school site.

Pastoral Care
Pastoral care, career education, subject counselling services and work experience programs are integral parts of Year 7 – 12 programs. Social skills are taught as a key pastoral care focus in R-6 programs.
Student Support
The needs of young adolescents, local curriculum content priorities, student-teacher relationships and individual student learning styles, contribute to the program and learning experiences offered to students. Transition programs for Kindergarten to Reception and Year 10 to SACE address the needs of students and families through information sessions, visiting times and guided school tours.

Student management
The Student Behaviour Management Policy is values based and links school values, student grievance and harassment procedures and a safe, stimulating and positive learning environment for all students.

Student Government
Students are involved in the school’s leadership and decision making processes through an elected Student Representative Council.

Special Programs
A Special Education Teacher supports students with Negotiated Education programs (NEPs). An Early Literacy intervention program supports student’s literacy development in R – 3 classes.

3. Key School Policies

Vision
A supportive, reflective learning environment where students are able to achieve excellence within a relevant curriculum.
2013-16 Site Learning Plan Priorities

The Site Plan has been reviewed for 2015-16 and is located on the website.

Recent outcomes

VALIDATION

• During 2012 our site underwent a DIAF Validation. This was a very positive process with the school receiving commendations in a number of key areas.

ABORIGINAL COMMUNITY PARTNERSHIPS

• A raised profile for Aboriginal Perspectives and Culture across the school through strengthened relationships with local communities and the development of a Culture, Reconciliation and Naidoc whole school camp and activity programme held at Beltana.
• Developing connections with our aboriginal communities through the Community Partnership programme aimed at developing community/school agreements supporting high expectations for our students.

LITERACY & NUMERACY

• Increased focus on Literacy and Numeracy outcomes and the identification of clear NAPLAN Test achievement goals for Year 3, 5, 7 & 9 students.
• Establishment of Primary Literacy & Mathematics Blocks with additional targeted staffing and support.
• Further development of the Quicksmart Mathematics programme focussed on developing automaticity.
• Development of a Common Literacy Planner by the Primary Team.

STUDENT WELL BEING

• Introduction of the “FULL WALA” breakfast club which is attended each morning by a large number of our students, some of whom often travel significant distances to school from our outlying communities.
• Increased opportunities for students to engage with other communities through sporting and cultural events and visits.
• SRC
  Revitalisation of the SRC with increased interest and student involvement R-12.

SENIOR SCHOOL

• Completion of the Trade Training Centre in 2012 as part of the Pitchi Ritchi Cluster.
• TAFE courses being run in the TTC offering Certificate >>>>>>>
• Year 11 & 12 students able to access both English and Mathematics.

4. Curriculum

Subject offerings


Distance Education (Open Access) is used to increase students’ options and is offered for Stage One and Two SACE, when face to face delivery is not possible.
Individual programs are developed for students with special needs and are supported by the Learning Support teacher, SSO’s and the A.C.E.O.

Extra-curricular activities for students include – excursions, sporting teams, camps, interschool activities, gardening, SASSSA Sports, SAPSASA Sports & Primary Choir.

Teachers from Marree and Leigh Creek schools share expertise and curriculum resources, whenever appropriate.

5. **Sporting Activities**

The school makes use of the community’s excellent gym and swimming pool to support a wide and diverse range of sporting activities. Annual swimming and athletics carnivals are held.

6. **Staff (and their welfare)**

**Staff profile**

A diverse staff group includes teachers and School Services Officers from a wide range personal backgrounds, school experiences and length of time living in Leigh Creek.

**Leadership Positions:**

Principal, Senior Leader 1 Secondary, Senior Leader 1 Student Management Coordinator (Level 3) Literacy Coach, Coordinator Level 3

**Staff support systems**

- Induction programs
- Reduced teaching load for beginning teachers.
- Weekly Staff Meetings.
- Staff grievance and harassment policies and procedures.
- Access to out of school workshops and T & D programs.
- Observation visits.
- Circulation of professional materials.

**Performance Management**

All staff are supported through performance and development processes by an identified Line Manager in accordance with DECDpolicy.

**Access to special staff**

Support services and Advisory staff are based at Port Augusta usually visit at least once per term. These personnel also offer T&D sessions for interested staff as relevant to school priorities or individual need.
7. Incentives, support and award conditions for Staff

- Isolation placement points
- Staff receive 5.0 isolation points.
- Travelling time
- Leigh Creek AS closes one day earlier in term 4.
- Housing assistance
- Rental rates are less than half those in Adelaide – currently approximately $120 per week.
- Cash in lieu of removal allowance

Teachers in bands 1 and 2 who complete 7 years service in a school that attracts 2.0 or more Base plus Isolation Placement Points will receive an allowance based on the cost of removal from that location to Adelaide. This will be paid on a claim basis, for up to 4 years, for ongoing service.

Locality and Country incentive allowances
Locality allowance is currently approximately $2.7K for a single person and Country Incentive Allowance is approx $3.5K per annum

Taxation Zone
Working at Leigh Creek attracts a rebate of $1000 per annum

Removal assistance
On relocation due to transfer, placement or promotion, death or retirement various forms of assistance are available. For details contact the Removals Officer in DECS.

8. School Facilities

Buildings and grounds
School Buildings are single level, of flexible design and established as separate Units. Facilities include an Activity Room, Science Laboratories, Music Rooms, I.C.T Suites, a Technology, Photography, Art, Home Economics Unit and a Library and Administration Unit. Junior Primary, Primary and Secondary classes are located through the units and can include pods of computers accessible from teaching spaces.

Cooling
Buildings currently in use have either evaporative or reverse cycle air conditioning.

Specialist facilities
The School/Community Library provides access for school and community members to reference works, fiction, audio visual resources including Cd’s& DVD’s and the Internet. A fax machine, word processor and photocopier are available for use in the library. As the Library is a part of the Public Libraries Division, the request, research and reference facilities of almost all libraries in South Australia are also available. The school has access to a substantial range of community, cultural and sporting facilities. These include a gymnasium, theatre, squash courts, tennis courts, an Olympic size swimming pool, golf course and pistol club. Three grassed areas provide ample play and outdoor sports teaching spaces for students.

Extensive shade areas are provided around buildings and in play areas.
Staff facilities
The school has an adequate staffroom and staff toilet facilities. Each teaching unit has ample space and staff offices. Staff members have access to the latest in information technology hardware and software for lesson preparation and training and development.

- Access for students and staff with disabilities
- All areas of the school are accessible.

Access to School Buses
The school is serviced by buses bringing students from Nepabunna, Iga Warta, Copley, Beltana and Lyndhurst.

Other
- The school has two four wheel drive vehicles that provide support for staff and students to travel for approved school activities.

9. School Operations

Decision making structures
- The Governing Council, P.A.C., Leadership Team, Whole Staff and R 6 and 7 -12 Groups, SRC and other special purpose committees contribute to the decision making structure of the school.

Regular publications
- A parent handbook is given to families on enrolment and gives an overview of school operations and expectations. A staff handbook containing policy statements and guidelines provides staff with relevant information. A newsletter is produced fortnightly.

Other communication
- A Daily Bulletin provides information for staff and students

The school is in a sound financial position to support implementation of current priorities and consider implementation of new initiatives.

10. Local Community

General characteristics
Leigh Creek is situated 560 kms north of Adelaide in the hot arid zone of South Australia’s northern Flinders Ranges. Its locale is rich in Aboriginal and non-aboriginal culture, heritage, historical significance, environmental uniqueness and human endeavour. At an elevation of 200m, the town is set in an imposing arid landscape, enclosed on three sides by hills. Summers are hot with day time temperatures up to 48°C. Winter minimum over night temperatures can be as low as -2°C. Winter days are usually sunny with comfortable temperatures. An annual rainfall of about 215mm and annual evaporation rate of 3000 mm limits the type of vegetation that can grow in the area. Rains can come in any month but intense falls of up to 50mm an hour may accompany convective thunderstorms.

Parent and community involvement
Access to decision making is through the Governing Council. A number of parents and community members support classroom programs including excursion, camping and outdoor education activities, Work Experience and Enterprise Education programs. The school has a Volunteer Policy and related Approval Process to ensure positive and effective parent and community participation in the teaching and learning program.
Feeder schools
There are no feeder schools. The student population consists of students from Nepabunna, Iga Warta, Copley, Lyndhurst, Beltana, and Leigh Creek and from station properties.

Other local care and educational facilities
The Leigh Creek Kindergarten is located adjacent to the school. A medical complex features a 15 bed hospital with acute care facilities, a doctor’s surgery, dental surgery and pharmacy. Medical staff are on call 24 hours a day. Visiting specialists include dentist, physiotherapist and allied health workers eg. Podiatrist, Dietician.

Commercial/industrial and shopping facilities
Sports and social facilities are excellent and varied. Shopping services are good. There are hotels and café facilities at Leigh Creek and Copley.

Other local facilities
Fuel and mechanical services are available at Leigh Creek and Copley. Leigh Creek has an Olympic size swimming pool, tennis and netball courts, golf course, pony club, motor cycle club, pistol club, darts club. There is also a church, police station, and post office.

Availability of staff housing
There are no private houses in the township. All housing is allocated to school staff through Real Estate Management. Housing has been designed to provide comfortable living with a relaxed lifestyle. It features outdoor shaded areas, carports, rainwater tanks, ducted evaporative coolers, insulation, underground electrical services, underground water reticulation and sewage.

Accessibility
All these facilities are able to be accessed by wheel chair.

Local Government body
Town administration is managed by Town Services as an integrated function of the coal mining company. A voluntary group has formed the Leigh Creek Action Group and the Leigh Creek Progress Association.